



Erasmus+



IV Transnational Meeting

Cooperation for innovation and the exchange of
good practices

**Doetinchem, Holland
September, 2016**



Ernst Sigle Gymnasium, Kornwestheim (Germany)



Liceo Scientifico Mario Pagano, Campobasso, (Italy)



IES P. Jiménez Montoya, Baza (Spain)



Ulenhofcollege, Doetinchem (Holland)

Co-funded by the
Erasmus+ Programme
of the European Union



EUROPE 2020: OFFERING NEW PERSPECTIVES AND INCENTIVES FOR YOUNG PEOPLE
2014-1-ES01-KA201-003527_1

PROJECT OVERVIEW

FINAL REPORTS

MOBILITY TOOL

RESULTS

DISSEMINATION
&
VISIBILITY

ASSESSMENT



PROJECT OVERVIEW



Project Overview: Aims and priorities

Aims

- Becoming familiar with the needs of the EU and international labour market
- Increasing your future professional opportunities
- Improving foreign language competence
- Developing technical and digital skills as well as intercultural competence
- Promoting Autonomous learning and Entrepreneurship



Priorities

- Promoting the take-up of practical entrepreneurial experiences in education, training and youth work
- Promoting young people's social inclusion & well-being
- Gender equality & gender opportunities
- Entrepreneurial learning/ entrepreneurship education
- ICT, new technologies & digital competences



Project Overview: Budget

Management and Implementation	Transnational Meetings	LTT (Short- term Exchanges of groups of pupils)
<p>Applicant organisation 18,000</p> <p>Partner Organisations 9,000</p>	<p>3,450 € per country to cover the expenses of 6 people (total number)</p> <p>Nº meetings: 4</p> <p>Nº meetings funded: 3</p>	<p>Nº meetings: 4+1 (C1, Spain; C2, Italy; C3 Holland, C4 Bilateral C5/ C6 Germany)</p> <p>Duration: 5 days,</p> <p>Nº pupils funded –each country: 4 per meeting (4x4: 16 people funded in total)</p>



Project Overview: What have we done?

Project Activities

- A1 : First activities of information and dissemination of the project
- A2: Erasmus Corner/informative panels set up
- A3: Agreement on selection criteria
- A4: Selection of pupils
- A5: Introduction to E-twinning
- A6: TwinSpace (set by Spanish school)
- A7: establishment of Email groups and design of project website
- A8: project will be embedded in school syllabus & extracurricular progr.
- A9: preparation of **First** project meeting: research about young people's opportunities in each participating country
- A10: Preparation of **First** meeting: analysis of gender/social differences in the field of employment **C1 Spain**
- A11: Preparation of **First** meeting: research about jobs available within sustainable economy field **C1 Spain**
- A12: First Assessment Analysis (as project partners and in each country) **C2 Italy**
- A13: Website update
- A14: Preparation of **Second** meeting: research on situation of differentially-challenged people **C1 Spain**
- A15: preparation of **Second** meeting: documentaries on part-time jobs **C2 Italy**
- A16: Elaboration of presentation about NGOs and Voluntary work opportunities **C2 Italy**
- A17 Second Assessment Analysis and website update
- A18: Preparation of **Third** meeting: survey and statistics about employment chances in each of the participating countries/regions
- A19 Preparation of **Third** Meeting: research about chances for higher education market
- A21: Preparation of bilateral exchange

C2 Italy
C4 Bilateral
C1 Spain
C3 Holland



Project Overview: What is left to be done?

Project Activities	<p>A23: Preparation of fourth meeting: preparation of checklist practice guides (<u>job interviews</u>, <u>start a business</u>, etc.)</p> <p>A24: Assessment and website update</p> <p>A25: Preparation of final meeting: design your own company</p> <p>A26: Preparation of final meeting: conference and company fair</p> <p>A27: Assessment, website update and dissemination activities</p>
Others	<p><u>Awareness campaign - posters</u> (show results of research & give tips): Gender equality, social inclusion, measures to combat social disadvantages</p> <p><u>Map</u></p> <p><u>Guides</u></p>
LTT	<p>C5/C6 Project Meeting & Final Conference-- Germany</p>



Extract from project's application form

Apart from these project meetings, there will bilateral meetings to go in depth in areas such as job chances, voluntary work or improving language competences. These contacts will promote the establishment of a stronger network. With respect to our priority "promoting young people's social inclusion and well-being", it is crucial to start doing research on social disadvantages and on successful measures to combat them within the EU context. An awareness campaign will be organized to show the results of the research conducted and also to make recommendations or give tips, especially in the context of Gender equality. The result of this research will be presented in a poster exhibition. Being aware of how important for young people is to have an open minded- and don't stick to the old models, we will organise activities such as "typical girls' and boys' days", following the tradition of the German and Dutch schools participating in the project.



Extract from project's application form

Practice and step-by-step guides will be designed in English and each of the national languages of the participating schools; these guides will deal with issues such as how to apply for a job in each of the participating countries or what to do or what not to do during an interview; these documents and materials will be created in order to help students to improve students' employability in a future. Being aware of the importance of actual contact with people in charge of company management, interviews will be carried out during which students will be given tips and recommendations on how to start businesses or create their own employment, where to find financial support, etc.



Planning C5/C6: Germany

- **Aims:**

- to develop an entrepreneurship spirit among young people
- make them capable of thinking of a Plan B or an alternative solution when their first option seems not to work out

- **Content**

- meetings with experts who will guide participants about how to design a business plan (main needs, SWOT analysis, etc.)
- workshops about how to succeed in a job interview and how to apply for a job (CVs, cover letters, Europass)
- visits to companies in the industrial sector and research institutions;
- activities to support girls' positive attitudes towards technical jobs

Add

Final meeting to hold a general conference. A Company fair will also be held, where pupils' ideas will be presented and local company managers and national agency experts will be invited.



Germany

C5 Project Meeting in Germany: the meeting will also include workshops about how to succeed in a job interview and how to apply for a job. There will be visits to companies in the industrial sector and research institutions.

C6 Final Project Meeting: a Conference and a Company fair will be held. There pupils will present their projects about their own company or business.

For instance, in the case of Ernst Sigle Gymnasium, activities during project meetings will revolve around practising job interviews, writing cover letters and CVs, filling Europass, etc. Finally, during and after meetings, basic but meaningful evaluations will be conducted, in order to improve project outcomes and quality. At the end of the project, a 4th transnational project meeting will be held to carry out a final analysis of results and outcomes, as well as strengthening future collaboration networks.



Germany

Dates: 12-18 Feb
Number of pupils:
Work to be done in
advance:

FEBRUARY 2017						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Download Free Printable February 2017 Calendar from www.calendars24.com

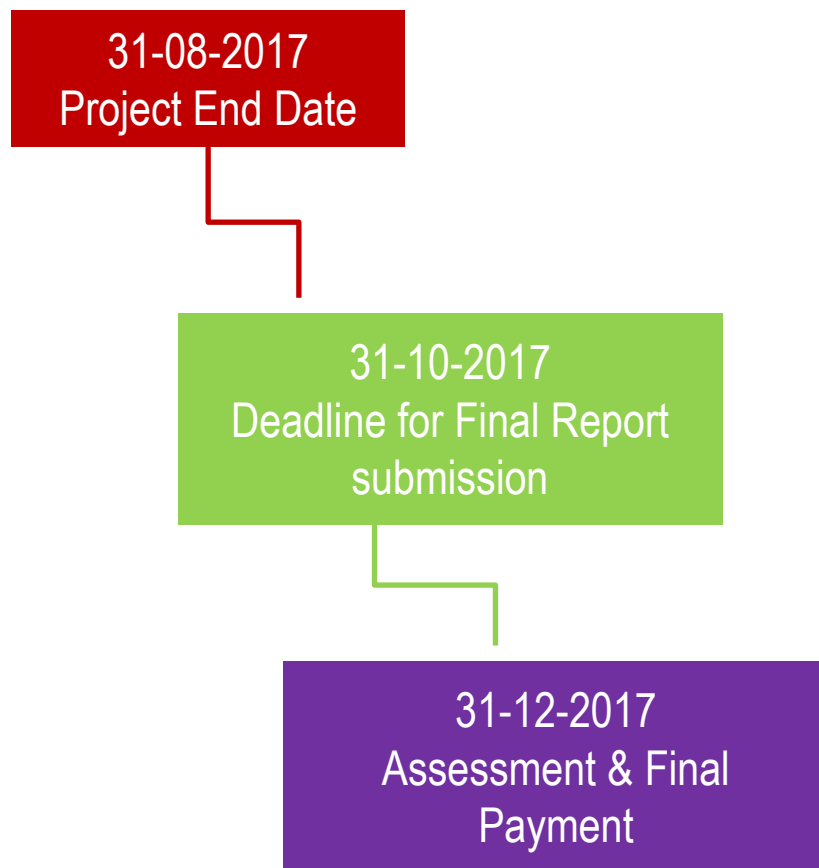
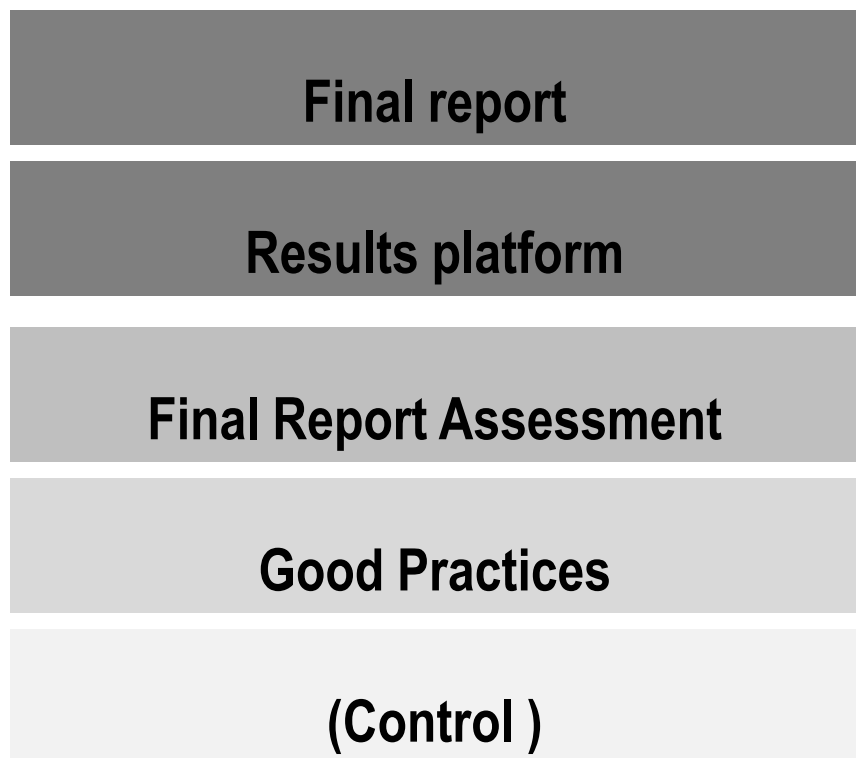


FINAL REPORTS

MOBILITY TOOL



Final Report Calendar



Final Report

**Coordinating
Organisation/ School**



- ✓ Full Final Report
- ✓ Platform of results
- ✓ Individual Financial Declaration

- Assessment of the quality of the report
- Evaluation of the eligibility of expenses

**Partner Organisations/
Schools**



- ✓ Partial Final Reports
- ✓ Individual Financial Declarations

- Analysis of the report
- Evaluation of the eligibility of expenses

IMPORTANT

1. The full final report should be submitted before the partial final reports to avoid discrepancies
2. All the partners must make contributions to the final report- which will be submitted in Spanish



Final Report

Full narrative report	Short narrative report
1. Context (not editable)	1. Context (not editable)
2. Summary	2. Summary (not editable)
3. Aims, results, priorities, topics	
4. Management, Assessment, activities, difficulties	3. Management. Assessment of activities and degree of collaboration of partners
5. Implementation, activities, collaboration, LLT, target groups	4. Implementation, assessment of the quality of activities carried out, evaluation of their contribution to the project in general
6. Impact, Dissemination, sustainability	
7. Budget	5. Budget



Final Report

Example Questions

- Which activities and indicators of achievement (qualitative and quantitative) did you put in place in order to assess whether and to what extent did the project reach its objectives and results? How did you measure the level of success?
- What were the achievements of the project? Please provide a detailed description of the project results
- In what ways was the project innovative and/or complementary to other projects carried out



Mobility Tool

← → ↻ https://webgate.ec.europa.eu/eac/mobility/systemLayers/5_FE/dist/index.html#/project/50861/view ☆ ☰

Project 2014-1-ES01-KA201-003527_1 Details Organisations Contacts Project Management and Implementation Transnational Project Meetings Intellectual Outputs Multiplier Events

Learning, Teaching and Training Activities Special Needs Support Exceptional Costs Exceptional Cost Guarantee Budget Reports

Project Details

Context information

Programme: Erasmus+

Key Action: KA2 - Cooperation for innovation and the exchange of good practices

Action Type: KA201 - Strategic Partnerships for school education

Call Year: 2014

Round: 1

Start of Project: 01/09/2014

End of Project: 31/08/2017

Project Duration (months): 36

Project information

Partnership Identifier: 2014-1-ES01-KA201-003527

Grant Agreement No.: 2014-1-ES01-KA201-003527_1

National ID:

Project Title: Europe 2020: offering new perspectives and incentives for young people

Project Acronym: E-2020: offering new perspectives and incentives for young people

Only Schools: ☒

Project Access

User's role in project: beneficiary

Access to Project: Edit Access to Project

Project is locked: ☐

History information

Created by: NA Staff

Created on: 11/03/2016 13:45:27

Updated by: NA Staff

Updated on: 11/03/2016 13:45:29

National Agency

National Agency: ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)

For further details about your National Agency, please consult the

Beneficiary Organisation information

PIC: 949527860

Coordinator: ☒

Legal Name: IES PEDRO JIMÉNEZ MONTOYA

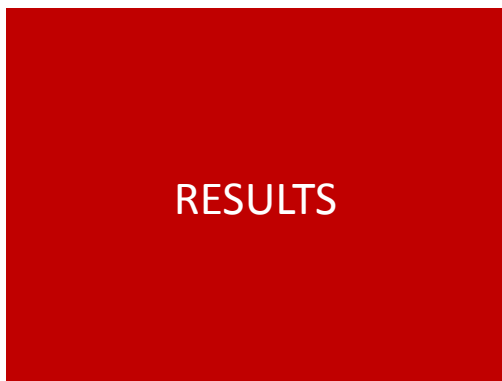
Business Name: IES PEDRO JIMÉNEZ MONTOYA



Mobility Tool

LTT(Learning, Teaching & Training Activities)	Code	Location	Dates	N° Days	Funded mobilities
	C1	Spain	10th-16th April, 2016	5	4
	C2	Italy	13-18th April, 2015	5	4
	C3	Holland	18- 24 September, 2016	5	4
	C4 (Bilateral)	Holland	19-27 Sept, 2015	5	4
	C5 & C6	Germany	12- 18 February, 2017	5	4





Project Overview: Results and outcomes

- ❑ A Company Fair (where students' business plans are presented)
- ❑ Visits to local companies, businesses and employment agencies to learn about job market opportunities & chances for future internships
- ❑ Research (future job needs, job regulations, etc.)- Video & presentations
- ❑ Documentaries & reports (digital and written): voluntary work, part-time jobs, challenged people opportunities,
- ❑ Interviews: How to start a business, create their own employment, find financial support
- ❑ Surveys (differences and similarities in the job market, possibilities or offers) *voluntary and part time jobs*
- ❑ Map with the most demanded jobs in each country (digitally generated)
- ❑ Guides (EN, SP, DU, IT, DE) for example, how to apply for a job, what to do and what not to do during an interview
- ❑ Research on social disadvantages & successful measures to combat them within the EU context
- ❑ Awareness campaign (poster exhibition)- gender equality, promotion of technical jobs



Project website

<http://erasmus-europe2020.blogspot.com.es/>



The screenshot shows the 'EUROPE 2020' project website. The header features the Erasmus+ logo and the text 'Offering new perspectives and incentives for young people'. A navigation menu includes links for Home, Project, Partner Schools, Project Meetings, Outcomes, Bilateral Exchanges, Documents, and Twinspace. Below the menu, there are sections for 'Presentation' (describing the project's goals and impact), 'Partner Schools' (listing schools involved), and 'Project Logo' (showing the 'Jeb 2020' logo). The website is co-funded by the Erasmus+ Programme of the European Union.

Twinspace

- <https://twinspace.etwinning.net/5707/home>

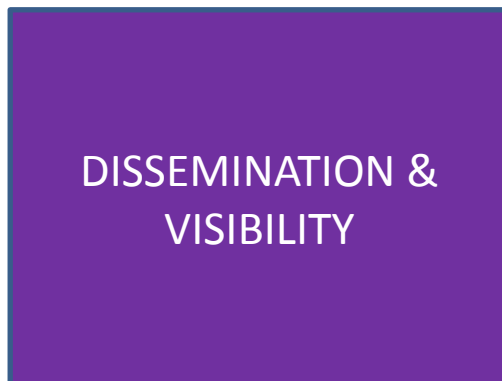


The screenshot shows the Europe 2020 Twinspace profile. The header includes the eTwinning logo and the Erasmus+ logo. The profile title is 'Europe 2020: Offering new perspectives and incentives for young people', registered on 07.01.2015. The 'Project details' section lists the project's priorities, subjects (Cross Curricular), languages (EN), and tools to be used (Chat, e-mail, Forum, etc.). The 'Project partners' section lists four partners: Elisa Maria López (IES Pedro Jiménez Montoya, Spain), Giuseppina Giovanna Cioecca (Liceo Scientifico Mario Pagano, Italy), Herman Mooij (Ulenhofcollege, Netherlands), and Renate Held (Ernst-Sigle-Gymnasium, Germany). Each partner's profile includes their subjects and languages.

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Dissemination tools and target groups

General information about progress

- Face-to-face
- Project's website
- Schools' websites
- Twinspace
- School reports

Specific information about Teaching/training/learning resources and materials

- Local media
- Advertising (within and outside school- local libraries, youth clubs, etc.)- posters, flyers, brochures, etc.

Target groups:

Young people (students, youth clubs and associations, ..)

Teachers and staff

Local authorities (town councils, associations, etc.) & businesspeople (companies, employment agencies, etc.)

Other schools and education authorities (local and regional boards, teacher training centers, etc.)



Dissemination activities or methods

a) Inside our organisations

- **Face- to-face activities** (conferences, seminars, meetings, round-tables, events, etc.)
- **Internet based activities** (emails, e-newsletter, e-bulletins, online articles, social media, youtube...)
- **Paper based activities** (leaflets, article in print media, posters, flyers...)
- **Media based** (TV, Radio, DVD, CD, CDrom, USB)
- **Promotional products** (gadgets, goodies)
- **Project activities** (surveys, testing, ..)

b) Outside our organisations

- **Face- to-face activities** (conferences, seminars, meetings, round-tables, events, etc.)
- **Internet based activities** (emails, e-newsletter, e-bulletins, online articles, social media, youtube...)
- **Paper based activities** (leaflets, article in print media, posters, flyers...)
- **Media based** (TV, Radio, DVD, CD, CDrom, USB)
- **Promotional products** (gadgets, goodies)
- **Project activities** (surveys, testing, ..)



Dissemination & Visibility

a) Inside our organisations

b) Outside our organisations

IMPORTANT

Evidences (photos, screenshots, links, documents, etc..)

Erasmus+ Visual identity http://eacea.ec.europa.eu/about-eacea/visual-identity_en

THINK

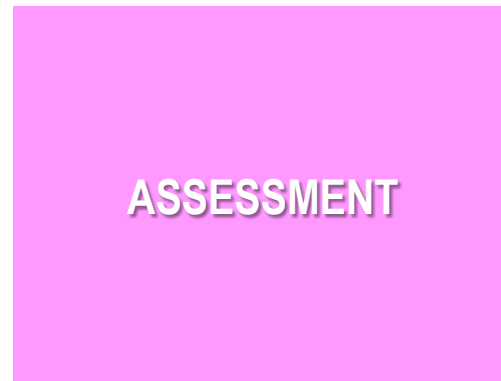
Number of people reached

Audience profile (pupils, teachers, other stakeholders- businessmen, local authorities, etc.

Level: Local, Regional, National, European or outside Europe

Audience feedback, other comments and specifications





Assessment

Continuous assessment (at the beginning/during/at the end)

- **Schedule:** Are we fulfilling the tasks agreed on the timetable? To which extent?
- **Efficiency:** Taking into account the time invested, the costs generated, and the results obtained, what is our degree of satisfaction with the project itself?
- **Performance:** considering indicators such as schedule and budget, quality deliverables, effort and cost, issues and disputes or problems, stakeholders participation and their satisfaction, in addition to our own perception of value, are we achieving an optimal degree?
- **Impact:** Is the project having the expected impact? What didn't we foresee?



Assessment

Assessment Tools & techniques

- Satisfaction surveys and meeting evaluation forms
- Observation techniques (for example analysis of documents, opinions of people involved and direct observation of the development of the activities and calendar itself)
- Evaluation of outcomes, using the "Quality Control Questionnaire".
- Project Questionnaire assessing 6 areas:
 - development and management of the project (performance at the level of coordination, frequency and efficiency of communications , etc:),
 - efficiency (degree of fulfillment of goals, adequacy of resources and processes in order to comply with objectives, level of implementation of activities),
 - degree of satisfaction of participants and partners (degree of fulfillment of their expectations),
 - impact of the project (degree of consolidation of networks, transfer of good practices, degree of improvement, etc.) ,
 - innovation and outcomes (degree of participation in its elaboration, sphere of influence, etc).
 - Participants (pupils, participating institutions and stakeholders)



Assessment

Meeting evaluation form

<https://goo.gl/forms/fIT0AV1rVQF22Xcz2>

Meeting Evaluation Form

II Project Meeting " Europe 2020: Offering new perspectives and incentives for young people, held in Spain from 11th to 16th April, 2016 "

Overall meeting evaluation

- ☐ Poor
- ☐ Fair
- ☐ Good
- ☐ Very Good

Organization of the meeting agenda

☐ Poor

Project Assessment

Erasmus+ DATE: ____/____/____

PROJECT ASSESSMENT QUESTIONNAIRE		1				2				3				4				Evidence/Examples	
Area	Indicators	1		2		3		4		1		2		3		4			
Project management of the project	Performance at the level of coordination																		
	Frequency and efficiency of communications																		
	Degree of participation in schools																		
	Degree of observance or accomplishment of timetable																		
	Degree of agreement																		
Effectiveness	Degree of dissemination																		
	Degree of achievement of the aims and objectives																		
	Suitability of procedures and resources in order to achieve the goals established																		
Participant satisfaction	Level of implementation of activities and tasks																		
	Fulfillment of expectations and wishes by students																		
	Fulfillment of expectations and wishes by teachers																		
	Fulfillment of expectations and wishes by School Board																		
Impact of the project on	Fulfillment of expectations by families and local institutions																		
	Teams and Departments involved in each school																		
	Consolidation of relations between schools and school community																		
	Exchange of information, resources and materials																		
Use of ICT tools	Curriculum improvement																		
	Exchange of good practices																		
	Use of innovative methodologies																		
	Use of ICT tools																		
Products, results and applications	Effect or impact on teaching learning and on the school																		
	Degree of participation in their development or elaboration																		
	Degree of transferability to others																		
	Adequacy to levels/methodology																		
	Degree of innovation and originality																		
Quality (content, organization, etc.)																			

1: Very Good 2: Good 3: Acceptable 4: Needs Improvement

Techniques of assessment	Instruments
- Analysis of documents	- Questionnaire
- Options and evaluation by participants	- Observation
- Direct observation of activity development and project meeting	- Interviews and surveys

Europe 2020: Offering new perspectives and incentives for young people



Assessment

Pupils

- Academic and Technical or professional Skills:
 - language skills, use of IT tools to contact foreign institutions or find out about job possibilities, grants or part-time jobs or if they have been in contact with a local company or with their Erasmus -twin
- the degree of influence on everyday life and behaviour:
 - in the sense of being able to cope with real life situations and find alternative solutions to everyday problems

Participating institutions & stakeholders

- degree to which the project is contributing to objectives referred to by recent PISA results
- the extend of participation
- The extend of changes generated as to the consideration/view of young people by future employers

Equity

degree of social inclusion and gender opportunities promoted compared to the initial situation: for example, how many boys and girls or female and male teachers take part in the project?





Thanks for listening!

